

MTS 2.0 FULL YEAR PROGRAM

MAINS SCORE IMPROVEMENT PROGRAM 2026

The Test Series that Trains You to Score

New Batch Starts On

16th Sept 2025



DELHI | JAIPUR | PRAYAGRAJ

TEAM BEHIND THE PROGRAM

This isn't just a team—it's a legacy built over a decade of relentless commitment to excellence. With our 11th year operating UPSC Mains test series, we bring deep experience and sharp insight to the table. We've mentored thousands of toppers, including many of the top rankers in the country. We are the creators of AIM, the most trusted and impactful mentorship program, and CA-VA, the most sought after Current Affairs value addition course. We understand content deeply. We understand mentorship intuitively. And we know how to operate at scale—without ever losing the personal touch that makes all the difference.

Results CSE 2023

AIR-5 Ruhani AIR-9 Nausheen AIR-11 Kush Motwani AIR-13 Medha Anand AIR-16 Ayan Jain and more..



Toppers Copies

Results CSE 2024

AIR-6 Komal Punia
AIR-9 Aditya Vikram
AIR-12 Aashi Sharma
AIR-16 Madhav Agarwal
AIR-21 Divyank Gupta
and more..



Toppers Copies

WHY AREN'T REGULAR TEST SERIES WORKING ANYMORE?

Most test series today **feel more routine than rewarding.** You write tests, **get vague feedback**, and hope your marks improve. But often, they don't. Here's why:

Generic feedback, not actionable insights

Repetitive testing, without addressing real gaps

No focus on scoring techniques just content dumping

Outdated themes that miss UPSC's evolving pattern

You stay busy, but not better. It's time to move beyond just practice—to a series that's designed to actually **help you score higher.**

"If you always do what you've always done, you'll always get what you've always got." - Henry Ford

MTS 2.0 BEYOND JUST A TEST SERIES

MTS 2.0 ISN'T ABOUT WRITING MORE—IT'S ABOUT SCORING MORE.

Let's be real—most join test series to improve marks. But over time, it becomes a routine: test, evaluate, repeat. Feedback feels generic. Progress? Barely there.

MTS 2.0 changes that. The Score Improvement Program is built with one goal: helping you score higher in UPSC Mains. Every test, solution, and comment is designed to push your marks up—not just review your attempt.

Here's what makes MTS 2.0 Score Improvement Program different:

- **1. Results-Driven Feedback:** Not just model answers, but guidance on how to write answers that fetch marks.
- 2. UPSC Relevant Themes: No filler—only high-probability, exam-worthy topics.
- 3. **Evaluation:** Feedback that shows you how to gain that crucial 1 extra mark per answer.
- **4. Score-Smart Solutions:** Clear, structured answers that teach you how to replicate high-scoring patterns.

How are MTS 2.0 Score Improvement Answers different?

Regular test series often give you model answers—but MTS 2.0 goes much further. Our **Score Improvement Answers** are not just solutions—they're blueprints for scoring higher.

Each answer is enriched with features designed to help you write like a topper, such as:

Reference Solutions: Well-structured answers that reflect what UPSC expects—clear, balanced, and marks-worthy.

Score-Pulling Keywords: A curated list of key terms, thinkers, reports, and data points you can plug into your own answers to boost their impact.

Alternative Introductions and Conclusions: Different ways to open and close your answer—analytical, anecdotal, constitutional, or quote-based—so you can match the tone and demand of the question.

Topper Angle: Wherever possible, we show you how a high-rank candidate might approach the same question—what they'd highlight, what structure they'd choose, and how they'd stand out.

Visual Enhancers: Smart use of **maps, schematics, timelines, and diagrams**—clearly shown and explained—so you can add visual clarity and improve presentation.

In short, MTS 2.0's Score Improvement Answers don't just tell you what to write. They teach you **how to think, write, and present** like a ranker.

HOW WILL MTS 2.0 QUESTIONS HELP YOU SCORE MORE?

MTS 2.0 questions are crafted to mirror the UPSC exam—not just test you, but train you.

Pattern-Driven

Built on deep analysis of past UPSC CSE papers to reflect real trends and themes.

Realistic Difficulty

Matches the actual exam
— neither too easy nor
artificially tough.

UPSC-Language & Tone

Helps you get used to the exact way questions are framed in the exam.

High-Yield Themes

Covers a wide range of relevant topics you're likely to see in Mains.

MTS 2.0 questions don't just assess your preparation—they train your instincts to score smarter.

How will **OUR MENTORSHIP** differ from regular **TEST SERIES?**

Our mentorship isn't just about giving feedback—it's about giving the right feedback. You'll be guided by experienced mentors who've helped top scorers in Mains, supported by subject experts who offer targeted advice to improve specific papers. Most importantly, our guidance is based on your actual performance trends—not guesswork. It's smart, strategic, and fully personalised to help you improve where it matters most.

"A mentor is not someone who teaches you what to do, but someone who helps you understand what you can do."

QUESTION REFLECTIONS CSE 2025

ŽĮ.	UPSC 2025 QUESTION	NEXT IAS MAINS QUESTION
1.	Discuss the salient features of the Harappan architecture. (UPSC 2025 GS 1)	Throw light on the socioeconomic and religious life of the Harappan people with respect to various archaeological evidences. (ANUBHAVGS 1)
2.	How do you account for the growing fast food industries given that there are increased health concerns in modern society? Illustrate your answer with the Indian experience. (UPSC 2025 GS 1)	CBSE has introduced Oil Boards in schools to educate students about the harmful effects of excessive oil consumption and promote healthier eating habits. What are the key factors driving obesity in India? Elucidate the Government of India's whole-of-government and whole-of-society approach to tackle the challenges of obesity in India. (OPENTEST)
3.	Do you think that globalization results in only an aggressive consumer culture? Justify your answer. (UPSC 2025 GS 1)	The rise of new middle class in India is marked by culture of consumption. In what ways is the transition from conscious to impulsive consumption affecting family structure and dynamics in urban India? (SLT 1)
4.	Discuss the 'corrupt practices' for the purpose of the Representation of the People Act, 1951. Analyze whether the increase in the assets of the legislators and /or their associates, disproportionate to their known sources of income, would constitute undue influence and consequently a corrupt practice. (UPSC 2025 GS 2)	"There is a need to expand the scope of 'corrupt practices' under the Representation of the People Act, 1951 to address emerging forms of electoral malpractices." Comment (ANUBHAVGS 2)
5.	Compare and contrast the President's power to pardon in India and in the USA. Are there any limits to it in both the countries? What are preemptive pardons? (UPSC 2025 GS 2)	How do the mechanisms underlying presidential pardons reflect the constitutional framework of India and the United States? Illustrate your answer with case laws . (OpenTest GS 2)
5.	India–Africa digital partnership is achieving mutual respect, co-development and long-term institutional partnerships. Elaborate. (UPSC 2025 GS 2)	India's engagement with Africa is no longer limited to development cooperation, but increasingly shaped by strategic and economic considerations. Discuss. (SLT 4)"
	"Constitutional morality is the fulcrum which acts as an essential check upon the high functionaries and citizens alike." In view of the above observation of the Supreme Court, explain the concept of constitutional morality and its application to ensure balance between judicial independence and judicial accountability in India. (UPSC 2025 GS 2)	What is constitutional morality? How far the implementation of Uniform Civil Code (UCC) aligns with the vision of constitutional morality as encompassed in the Indian Constitution? (SLT 3)
8.	The Government of India recently stated that Left Wing Extremism (LWE) will be eliminated by 2026. What do you understand by LWE and how are the people affected by it? What measures have been taken by the government to eliminate LWE? (UPSC 2025 GS 3)	Left-wing extremism (LWE) continues to remain a challenge to India's internal security. Discuss the Government of India's approach towards solving the issue of LWE in the country. (FLT 3, 2025)
9.	Examine the factors responsible for depleting groundwater in India. What are the steps taken by the government to mitigate such depletion of groundwater? (UPSC 2025 GS 3)	Groundwater, in particular, has emerged as a key resource for India's agricultural anddrinking water security. In light of the given statement, critically analyse India's groundwater conservation efforts and suggest measures to sustainably use and revitalize crucial groundwater resources. (Open Test 3, 2025)

QUESTION REFLECTIONS CSE 2024

	UPSC 2024 QUESTION	NEXT IAS MAINS QUESTION
	In dealing with socio-economic issues of development, what kind of collaborations between government, NGOs and private sector would be most productive? (UPSC 2024, GS 1)	How do partnerships between Civil Society Organizations and Government entities contribute to India's development goals? (10 marks, 150 words) (FLT 2)
2.	How far was the industrial revolution in England responsible for the decline handicrafts and cottage industries in India? (UPSC 2024, GS 1)	How did the British policies contribute to the de- industrialization of India, and how did this process affect the lives of Indian artisans and the broader economy? (15 marks, 250 words) (FLT 5)
3.	Gloablization has increased urban migration by skilled, young, unmarried from various classes. How has this trend impacted upon their personal freedom and relationship with family? (UPSC 2024, GS 1)	Analyze the influence of globalization on migration patterns in India. What are the economic and social implications of increased internal and international migration? (15 marks, 250 words)(FLT 1)
4.	Poverty and malnutrition create a viscious cycle, adversly affecting the human capital formation. What steps can be taken to break the cycle? (UPSC 2024, GS 2)	Hunger is both a cause and a consequence of poverty, and addressing it requires a multidimensional approach. Analyze the effectiveness of a multidimensional approach with examples from key government initiatives. (15 marks, 250 words) (ANUBHAV GS 2)
5.	The Citizens' charter has been a landmark initiative in ensuring citizen-centric administration. But it is yet to reach its full potential. Identify the factors hindering the realisation of its promise and suggest measures to overcome them. (UPSC 2024, GS 2)	Despite the widespread adoption of Citizen's Charters by public service organizations, the expected improvement in service quality and citizen satisfaction remains elusive. Analyze the challenges hindering its effectiveness (15 marks, 250 words) ((OPENTEST 2)
6.	Explain the reasons for the growth of public interest litigation in India. As a result of it, has the Indian Supreme Court emerged as the world's most powerful judiciary? (UPSC 2024, GS 2)	In the context of persistent legislative dysfunction in India, analyze the evolving role of judicial activism in shaping public policy and governance. Using examples from landmark court cases, evaluate the effectiveness of judicial interventions in addressing governance gaps and safeguarding citizens' rights. (15 marks, 250 words) (FLT 2)
7.	In a crucial domain like the public healthcare system the Indian State should play a vital role to contain the adverse impact of marketisation of the system. Suggest some measures through which the State can enhance the reach of public healthcare at the grassroots level. (UPSC 2024, GS 2)	The persistent health equity challenges in India pose a critical barrier in achieving Universal Health Coverage. In this context discuss the role of the public and private sectors in ensuring adequate health access and outcomes across rural and urban areas. (15 marks, 250 words) ((FLT 2)
8.	What are the causes of persistant high food inflation in India? Comment on the effectiveness of the monetary policy of the RBI to control this type of inflation. (UPSC 2024, GS 3)	Discuss the perceived successes and challenges of implementing inflation targeting under the new Monetary Policy Committee (MPC) regime. (10 marks, 150 words) (Q2, P-P and P-M 2023-24, Test 15)
9.	Explain the role of millets for ensuring health and nutritional security in India. (UPSC 2024, GS 3)	Earlier known as coarse cereals the government rebranded millets in 2018 as nutri-cereals. In this context discuss the ecological and nutritional significance of millets. (10 marks, 150 words)(FLT 1)
10.	Explain how Narco terrorism has emerged serious threat across the country. Suggest suitable measures to counter narco-terrorism. (UPSC 2024, GS 3)	The International Narcotics Control Board (INCB) Report 2023 highlights a growing menace of drug trafficking in South Asia, with India being a major hub. Analyze the various dimensions of this challenge with respect to India. Also suggest a multi-pronged approach to address it.

(15 marks, 250 words)(FLT 3)

MTS 2.0 HOW OUR EVALUATION IS DIFFERENT?

MTS 2.0 Score Improvement Program isn't just about randomly checking your paper—it's about decoding your performance with surgical precision and helping you improve with every question and every test.

- **Micro Comments for Every Question:** Instead of generic remarks, our evaluators provide precise, question-specific comments highlighting what worked, what didn't, and why. You'll know exactly where you gained marks—and where you lost them.
- Structured Score Enhancement Checklist: We provide a checklist for each answer, focusing on the Introduction, Body, and Conclusion. This helps you assess if your structure, content flow, and overall presentation meet UPSC standards.
- Curated Topper Answers for Benchmarking: Along with your evaluated copy, you receive handpicked answers from toppers so you can directly compare your attempt, understand the difference in approach, and learn how to upgrade your writing.
- Time-Bound, Personalised Evaluation: Your copy isn't left in a pile. Every evaluation is returned within 72-96 Hours and includes tailored suggestions based on your performance trajectory and specific improvement areas.

This isn't just evaluation—it's a **step-by-step performance upgrade plan**, built to make every test a turning point in your preparation.

WHAT DO WE COMMIT TO PROVIDE?

SERVICES	TIMELINE
Question Paper	By 9 AM on Exam Date
QCAB (Answer Booklet)	By 9 AM on Exam Date
Score Improvement Solution	By 12 AM on Exam Date
Score Improvement Evaluation	96-120 hours from test submission
Mentorship Support	Within 24 hours from raising the ticket
Visual Explanation	By 9 PM on Exam Date (Sectional & Full Tests only)
Program Mode	Hybrid model (Online/Offline)
Good Copies Good Copies	After 25% of enrolled students take the test
Offline Test Centre	Open 7 Days a week
Course Fulfilment	Through NEXT IAS Student Portal

MTS 2.0 TESTS EXPLAINED

Graded Conceptual Tests

These are weekly tests based on the key concepts from the syllabus you're covering that week. The questions are designed to check the basic understanding of the syllabus and it's themes. This will enable you to prepare the most important topics and exam related themes.

80 marks

1 hours

Not Flexible****

Graded PYQ Tests

These tests are built entirely from Previous Year Questions (PYQs) based on the syllabus you will be covering during the week. The goal is simple: to make sure you're not just reading PYQs, but actually practicing them—properly and on time. This PYQ tests will act as a compass that give direction to your preparation.

80 marks

1 hours

Not Flexible****

Evaluated Sectional Tests

These are sectional tests based on the weekly syllabus. They're designed to help you assess your overall preparedness and simulate the experience of writing UPSC-level answers. Each test focuses on high-relevance and high-potential themes for CSE 2026 Mains, ensuring you're practicing what truly matters.

125 marks

1.5 hours

Flexible***

Evaluated Full Tests

These are full-length test covering the entire syllabus of the subject that you've already practiced through the earlier sectional and graded tests. It's designed to bring everything together and check your readiness for a complete subject—just like in the actual Mains.

250 marks

3 hours

Flexible***

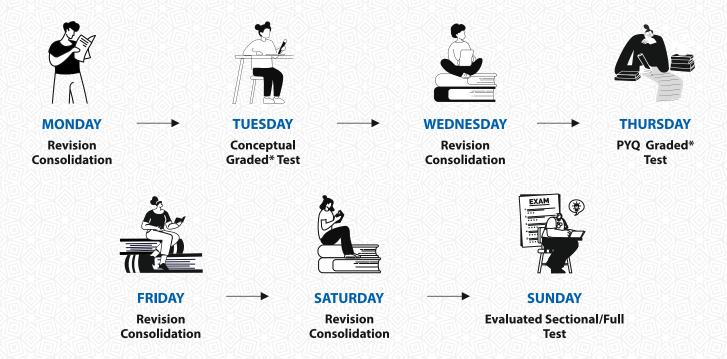
^{*}Graded test will include a grade or a numerical value assigned to an answer as a benchmark of their performance, along with a few comments highlighting the major loophole in the answer (if any).

^{**}Evaluation test will include assessment of your copy at par with the Mains Answer Tests. This will have marks, as well as comments highlighting the good aspect, areas of improvement, and probable alternatives (if available).

^{***}Flexible timing means taking the test and getting it evaluated anytime from its release date until the course validity ends.

^{****}Non-flexible timing means taking the test strictly on the scheduled date, with no extension allowed for graded evaluation.

A Week in MTS 2.0 Full Year Program



MTS 2.0 in Numbers



^{*4} Full Length Tests in P2P batch & 12 Full Length Tests in P2M batch

TERMS & CONDITIONS

These are the terms and conditions for the MTS 2.0 Score Improvement Program and are subject to change at the discretion of the Management.

Use of Service: Users are expected to use the service responsibly and respectfully, and any frivolous activities or unfair means will not be tolerated and liable for strict action.

Privacy: Users' privacy and personal information will be protected as per the NEXTIAS privacy policy.

Intellectual Property: Users cannot claim the answers provided as their work or attempt to sell them for commercial purposes.

Misuse of the Question paper: Circulation of the Question paper for commercial or to create sensationalism should be avoided under all circumstances and any candidate found violating this will be liable for prosecution.

Technical issues: In case of any technical issues while using the MTS 2.0 portal the candidates can mail us at mts@nextias.com or call us at 9910019703 for the speedy redressal of the issue.

As an institution imparting necessary coaching for civil services examination, we adhere to the values of civil services. We are impartial, objective, and neutral without any presumptions and political leanings. Our aim through all our programs including this program is to impart the necessary knowledge to students to help them clear civil service examinations.

SCHEDULE (P2P & P2M)

SL NO	PAPER	WEEKS	START	END	SYLLABUS	CONCEPTUAL	PYQ	EVALUATED
	A1 - 11 / A \ 11 -	MICHZACO		(SS PAPER - 4 (16th Sept - 12th Oct)	1110011	11 JIM/S	11/22/11/21/21/21
1	GS 4	1 WEEK	16 Sept	21 Sept	Ethics and Human Interface + Case Study + Quotes	1		1 Half Test
2	GS 4	1 WEEK	23 Sept	28 Sept	Attitude, Aptitude and foundational values for Civil Service & Emotional intelligence + Case Study + Quotes	i		1 Half Test
3	GS 4	1 WEEK	30 Sept	5 Oct	Public/Civil service values and Ethics in Public administration & Probity in Governance + Case Study + Quotes	1		1 Half Test
4	GS 4	Public/Civil service values and Ethics 1 WEEK 7 Oct 12 Oct in Public administration & Probity in 1 1 Governance + Case Study + Quotes		GS-4 CSE 2025 SIMULATOR				
					GS PAPER - 3 (14th Oct - 16th Nov)			
5	GS 3	1 WEEK	14 Oct	19 Oct	Indian Economy	10		1 Half Test
	7/12 3/10/1-2			DIV	NALI BREAK - (20th OCT - 26th OCT)			
6	GS 3	1 WEEK	28 Oct	2 Nov	Agriculture	1		1 Half Test
7	GS 3	1 WEEK	4 Nov	9 Nov	Security and Disaster Management	101		1 Half Test
8	GS 3	1 WEEK	11 Nov	16 Nov	Science & Technology & Environment	10		GS-3 CSE 2025 SIMULATOR
				(GS PAPER - 2 (18th Nov - 14th Dec)	1		
9	GS 2	1 WEEK	18 Nov	23 Nov	Polity			1 Half Test
10	GS 2	1 WEEK	25 Nov	30 Nov	Polity	1		1 Half Test
11	GS 2	1 WEEK	2 Dec	7 Dec	Social Justice & Governance	1		1 Half Test
12	GS 2	1 WEEK	9 Dec	14 Dec	International Relation	10		GS-2 CSE 2025 SIMULATOR
				GS	PAPER - 1 (16th Dec - 11th Jan 2026)			
13	GS 2	1 WEEK	16 Dec	21 Dec	Modern Indian History, Art & Culture	1		1 Half Test
14	GS 2	1 WEEK	23 Dec	28 Dec	Indian Society	1		1 Half Test
15	GS 2	1 WEEK	30 Dec	4 Jan	Geography			1 Half Test
16	GS 2	1 WEEK	6 Jan	11 Jan	Geography	1010		GS-1 CSE 2025 SIMULATOR
17	ESSAY		Oct	Dec	Essay Syllabus	2 Evaluated Half Tests		2 Half Tests

SCHEDULE (P2M)

Post-Prelims UPSC CSE 2026 tests are available only to students enrolled in the MTS P2M program.

#	DATE	PAPER	SYLLABUS
1	7-Jun-2026	GENERAL STUDIES - PAPER I	GS Paper - I Full Syllabus
2	14-Jun-2026	GENERAL STUDIES - PAPER II	GS Paper - II Full Syllabus
3	21-Jun-2026	GENERAL STUDIES - PAPER III	GS Paper - III Full Syllabus
4	28-Jun-2026	GENERAL STUDIES - PAPER IV	GS Paper - IV Full Syllabus
5	5-Jul-2026	GENERAL STUDIES - PAPER I	GS Paper - I Full Syllabus
6	12-Jul-2026	GENERAL STUDIES - PAPER II	GS Paper - II Full Syllabus
7	19-Jul-2026	GENERAL STUDIES - PAPER III	GS Paper - III Full Syllabus
8	26-Jul-2026	GENERAL STUDIES - PAPER IV	GS Paper - IV Full Syllabus

FEES STRUCTURE

PROGRAM	COMMENCES	MODE	ADMISSION FEE	TUITION FEE	FEE (incl. GST)				
MTS P2P	16 th Sept 2025	OFFLINE/ONLINE	Rs. 3,000	Rs. 12,000	Rs. 15,000				
MTS P2M	16 th Sept 2025	OFFLINE/ONLINE	Rs. 4,000	Rs. 16,000	Rs. 20,000				
MTS 2.0 2025 P2P/P2M + CA-VA PCM Batch (English)									
MTS P2P + CA-VA	16 th Sept 2025	OFFLINE/ONLINE	Rs. 9,000	Rs. 34,500	Rs. 43,500				
MTS P2M + CA-VA	16 th Sept 2025	OFFLINE/ONLINE	Rs. 9,000	Rs. 39,000	Rs. 48,000				

^{*}The fees mentioned above is inclusive of GST. *Post-Prelims UPSC CSE 2026 tests are available only to students enrolled in the MTS P2M program.



Sample Score Improvement Solution



Sample Score Improvement Evaluation



CSE 2024 & 2025 Mains Reflections



CSE 2023 & 2024 Toppers Copies



Scan to Enroll MTS 2.0

The process is more important than the results.

And if you take care of the process, you will get the results.





Delhi Centre:

Tagore House - Advance Courses

27-B, Pusa Road, Metro Pillar No. 118, Near Karol Bagh Metro, New Delhi - 110060 **Ph:**8081300200



Delhi Centre:

Vivekananda House - Foundation Courses

6B, Pusa Road, ORN, Metro Pillar no. 111, Near Karol Bagh Metro, New Delhi - 110060 Ph: 8081300200



Delhi Centre: Mukherjee Nagar

637, Banda Bahadur Marg, Mukherjee Nagar, Delhi-110009 Ph: 9311667076



Jaipur Centre:

A-1, Lion's Colony, Sitabari, Near The Theme Hotel, Tonk Road, Jaipur - 302018

Ph: 9358200511



Prayagraj Centre:

31/31 Sardar Patel Marg, Civil Lines Prayagraj, Uttar Pradesh - 211001

Ph: 9958857757











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