खण्ड–A / Section–A

(a) एक लोक सेवक, लोक सेवक होने के अलावा नागरिक भी हैं और उनका व्यक्तिगत जीवन भी होता है। कई बार, भूमिकाओं के बीच एक अंतर्निहित तनाव होता है। एक लोक सेवक व्यक्तिगत हितों और आधिकारिक कर्तव्यों के बीच तथा निजी झुकावों और सार्वजनिक दायित्वों के बीच आंतरिक तनाव को प्रभावी ढंग से कैसे पार कर सकता है? व्याख्या कीजिए (150 शब्दों में उत्तर दीजिए) 10 अंक

Besides being public servants, they are also citizens and have personal lives. At times, there is an inherent tension among the roles. How can a public servant effectively navigate the intrinsic tension between (1) personal interests and official duties and (2) between private inclinations and public obligations? Explain (Answer in 150 words) 10 Marks

A public servant is never off duty and majorly faces dilemma over balancing his professional and public life.

Balancing personal interest and official duty →

1) increasing efficiency of work and
2) managing time effectively
3) inculcating value of dedication to public service to align personal and private interest. eg: Hon'ble PM.
4) being empathetic towards employees → what goes, comes back. eg: APJ Abdul Kalam Sir.
5) making family understand and appreciate available time → to minimise conflict and maximise happiness.
6) enjoying your work.

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Navigating between private inclinations and public obligations →

1) recusal when conflict can't be avoided. eg: Calcutta HC judge recusing from case.

2) following objective criteria and rational, value-neutral principles.

3) documenting to ensure accountability and avoid conflict of interest.

4) ensure fairness & transparency of processes.

5) talking to family, friends to make them understand importance of servica. eg: Visvesvaraya Sir announcing no favour to take up dewan of Mysore role.

Hence, as civil servant, it is important to ensure public welfare as utmost value. → ∵ we are public servants and serving public = highest duty.

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(b) "विचार, वैश्विक स्तर पर एक मजबूत सार्वजनिक सेवा ढांचे (फ्रेमवर्क) की आधारशिला हैं।" इस कथन के संदर्भ में, उस एक दार्शनिक के विचारों पर चर्चा कीजिए जिनके विचारों को आप भारत में सिविल सेवाओं के लिए सर्वाधिक प्रासंगिक मानते हैं। (150 शब्दों में उत्तर दीजिए) 10 अंक

"Ideas are the cornerstone of a strong public service framework globally." In the context of this statement, discuss the ideas of a philosopher whose ideas you believe are most pertinent to the civil services in India. (Answer in 150 words) 10 Marks

Ideas are the cornerstone of any public service framework ∵ your ideas convert into opinion → action → behaviour

In my opinion, Gandhi'ji ideas are most pertinent to civil services

1) last mile service delivery.
→ will help in effective and just service delivery.

2) selflessness and dedication to public service. → will help to handle work pressure and think in public interest always.

3) integrity and truthfulness → help avoid corruption, nexus and deliver for public welfare.

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4). capacity development and not just freebies to truly benefit the downtrodden.

5) sustainability and his reverance to nature will ensure harmony between environment + development.

6) emphasis on women, disabled etc.
→ to create a truly just and fair society + help everyone realise their potential.

7) Non-violence → to ensure Non-authoritative and societal welfare behaviour.

Hence, following these principles, civil services will turn from 'regulatory' to 'development' focus service and society will turn into 'Ram Rajya' governance model.

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2. (a) "सत्ता की चुनौती इसके गैर-जिम्मेदाराना और भोगवादी उपयोग के बजाय इसके जिम्मेदारपूर्ण अनुप्रयोग में निहित होता है - विशेष रूप से, सत्ता में बैठे लोगों को जनता का शोषण करने के बजाय उसकी सेवा करने के लिए कैसे प्रेरित किया जाए।" सत्ता और लोक सेवा के बीच संबंधों का विश्लेषण कीजिए। क्या आप मानते हैं कि सत्ता की अवधारणा, सेवा के आदर्श के साथ टकराव करती है, या वे एक दूसरे के पूरक हैं? अपने दृष्टिकोण की पुष्टि कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

"The challenge of power lies in its responsible application rather than its irresponsible and indulgent use – specifically, how to motivate those in power to serve the public rather than exploit it." Analyse the relationship between power and public service. Do you believe that the concept of power conflicts with the ideal of service, or do they complement each other? Substantiate your viewpoint. (Answer in 150 words) 10 Marks

Power exposes the true self of a person. It gives you the authority to manage situations as per will.

#Relationship between power & publicservice

1) if used constructively like implementing policies in letter and spirit, resolving grievances etc. → leads to public welfare

2) if used negatively, like corruption, authoritative and subordination, crony views → leads to neglect of public interest and might even cause harm.

Power viz-a-viz ideals of service -

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They complement each other if used positively and with checks and balance

→ Need power to create impact.
→ to use resources for public welfare
→ to ensure economy, effectiveness & efficiency in service delivery.
→ resolve issue of people.

But, if used unethically, it conflicts since. benefit's person over society.

Hence, need is to develop proper accountability, checks and values of public service like dedication. selflessness to ensure power is used as a change to help India become truly developed and citizens empowered

[POWER] + [ETHICS] = [PUBLIC SERVICE]

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(b) 'मानवीय मूल्य' लोक सेवकों के मानवीय पहलुओं पर जोर देते हैं, जबकि 'लोक सेवा मूल्य' सेवा वितरण की पारदर्शिता और प्रभावशीलता पर ध्यान केंद्रित करते हैं। क्या आपको लगता है कि ये मूल्य प्रणालियाँ एक दूसरे के साथ टकराव करती हैं या एक दूसरे की पूरक हैं? प्रासंगिक उदाहरणों के साथ अपने दृष्टिकोण की पुष्टि कीजिए।

(150 शब्दों में उत्तर दीजिए) 10 अंक

Human values emphasise the humane aspects of public servants, whereas public service values focus on the transparency and effectiveness of service delivery. Do you think these value systems conflict with or complement each other? Justify your perspective with relevant examples.

(Answer in 150 words) 10 Marks

Generally, the benefit of the individual is in concurrence with benefit of society but sometimes these can be at loggerheads.

Complementary human & public service values →

1) ensuring development of vulnerable sections → human dignity & societal benefit.

2) create just institutions benefits all.

3) effectiveness and efficiency in service delivery → inclusive benefit. hence, both develop.

4) proper law and order → individual freedom (Human value) and society peaceful.

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5) transparency and accountability leads to individuals rebalising their claims & society trust & credibility develops.

Conflicts between them →

1) In certain situations, we keep societal interest over human values.

eg: restrictions on Art 19., restrictions on buying properties in tribal areas.

2) we sometimes also keep individual interest over societal values.

eg: reservation = affirmative action (vs) merit & efficiency.

Hence, they both complement & are in conflict in different situation

Need to create proper ethical framework with balances & monitoring to ensure benefit of mankind prevails.

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3. (a) "जब किसी भी समाज में अच्छे व्यक्ति आत्मसंतुष्ट हो जाते हैं और अपनी सतर्कता और संघर्ष बंद कर देते हैं, तो द्वेषपूर्ण ताकतें प्रबल हो जाती हैं।" भ्रष्टाचार और आधिकारिक कदाचार को रोकने में नागरिक समाज की भूमिका और महत्व पर चर्चा कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

"When good individuals in any society become complacent and cease their vigilance and struggle, malevolent forces prevail." Discuss the role and significance of civil society in curbing corruption and official misconduct. (Answer in 150 words) 10 Marks

'When the good becomes silent, the evil becomes violent and prevails'. Hence, the necessity is for good to always keep vigil like civil societies.

Role of civil society in curbing corruption and official misconduct →

1) increasing transparency via RTIs etc.

2) ensuring accountability via mech-anisms like social audit. eg: MNREGA works in Andhra Pradesh.

3) driving public awareness of their rights. eg: tribal welfare and environment - Narmada Bachao Andolan

4) helping implement government schemes. eg: help in Mid day meal schemes.

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5) conducting surveys and ground level outcome checks to check fairness, effectiveness & credibility. eg PRATHAM survey of education status in rural - ASER report

6) filing PILs to ensure responsibility of officials. eg Delhi pollution.

7) effective monitoring of various schemes.

8) campaigns against corruption to hold to fair trial the perpetrators. eg Anna Hazare corruption campaign.

Challenges with civil society
1) lack of transparency
2) serve foreign & political motives
3) religious conversions. eg missionaries India.
4) misuse of funds & No audit.

Hence, Need to better regulate NGOs so that they are empowered and play role in true service welfare as important pillar in democracy.

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(b) क्या आप नारीवादी नीतिशास्त्रियों से सहमत हैं कि महिलाएँ "अधिक भावुक" होती हैं और नियमों से अधिक रिश्तों को प्राथमिकता देती हैं, जो एक भिन्न किंतु समान रूप से मूल्यवान नैतिक दृष्टिकोण को दर्शाती हैं? उपयुक्त उदाहरणों के साथ अपने दृष्टिकोण की पुष्टि कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

Do you agree with feminist ethicists that women are "more emotional" and prioritise relationships over rules, reflecting different yet equally valuable ethical perspectives? Justify your viewpoints with suitable examples. (Answer in 150 words) 10 Marks

It is generally believed by feminist ethicists that woman are more emotional and prioritise emotional intelligence over IQ.

We have both sides as case in point.

valuing relationship over rules →

eg mothers listening to infants side instead of just punishing → empathetic

eg mother teresa → being compassionate for the vulnerable.

eg NZ PM Jacinda Ardern → better managing CoVID-19 due to emotional understanding of people and situation.

Not Always true - prioritising rules →

eg Myanmar PM Suukyi → she valued rules and violence over emotional needs of people.

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eg Indira Gandhi going for rules and declaring emergency, not being emotional to citizens needs.

Rules and emotions equally valuable.

- rules lead to objectivity but too rigid may leave no scope for innovation and generate apathy
- whereas, emotions are subjective and depend on person using them but they help in being empathetic and tolerant.

Hence, Need is to develop emotional intelligence and not only emotions along with critical and rational perspective to truly realise the goals of life, governance, relationships and societal welfare.

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(a) आदर्श रूप से, प्रशासन के संदर्भ में नैतिकता और कानून सामंजस्यपूर्ण होने चाहिए, फिर भी उनके बीच टकराव पैदा हो सकता है। एक प्रशासक को कानूनी निर्देशों और नैतिक विचारों के बीच टकराव को कैसे संभालना चाहिए, खासकर जब निर्देश अवैध हों और कानून अन्यायपूर्ण हों? चर्चा कीजिए (150 शब्दों में उत्तर दीजिए) 10 अंक

Ideally, ethics and law should be harmonious in the context of administration, yet conflicts between them can arise. How should an administrator handle conflicts between legal directives and ethical considerations, particularly when directives are illegal and laws are unjust? Discuss

(Answer in 150 words) 10 Marks

Laws are generally framed on morality of society but there can be circumstances when they go against minority or even popular ethics.

Handling conflicts between legal directives and ethical considerations:-

① when laws are Not unjust but against your ethics :-

- can document or convey your reservations, so that decision is reconsidered.
- But, since ethics is personal and subject, here law should be followed.

eg Lathi charge can be against personal ethics but legally required to

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enforce law and order.

(2) when ~~laws~~ directives are unjust or illegal. or unjust laws.

- one should not follow such decisions or directives, instead report them to higher authority if coerced.

eg Gandhi ji broke unjust salt laws since they were unethical.

eg. your senior forcing you to give job to his relative = unjust + illegal.

Hence, Need is to have in place reporting and monitoring mechanism to avoid unjust & illegal directions + ethical training and sensitization in administration.

Indian law & Constitution have been just & transformative to accomodate all in changing times & morality.

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(b) सिविल सेवकों के नैतिक मूल्यों को आकार देने में परिवार और शैक्षणिक संस्थानों की भूमिका का आलोचनात्मक मूल्यांकन कीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

Critically evaluate the role of family and educational institutions in shaping ethical values among civil servants. (Answer in 150 words) 10 Marks

APJ Abdul Kalam Sir → 'If a country has to be corruption free and nature of beautiful minds, three key societal members make difference - father, mother & teacher.

Positive role played. →

① Family → sense of duty and responsibility
→ feeling of companionship and compassion.
→ teaching religious values like Bhagwad Gita.

② Education Institutions. →
→ developing critical thinking, scientific temper. (eg) teaching maths.
→ developing tolerance and acceptance towards others.

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→ appreciating diversity.
→ moral value inculcation.

Negative role played →.

① Family → building prejudices. eg caste discrimination, gender stereotyping of roles.
eg may develop apathy if too strict.
→ unrealistic expectation → wrong means
→ may teach corruption. eg giving bribe to traffic police

② Educational institutions →

→ eg mass cheating in Bihar → promote disregard to laws.
→ creating class divide in private schools.
→ cyber bullying, harrasment in school → psychological impact.
→ reinforce discrimination. eg MDM cook dalit being boycott.

Hence, Need to ensure proper ethical values are inculcated at early stage to create a truly ethical society.

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5. (a) सिविल सेवक समाज के कमजोर वर्गों के प्रति सकारात्मक दृष्टिकोण कैसे विकसित कर सकते हैं? कुछ कार्यान्वयन योग्य और व्यावहारिक कदमों का सुझाव दीजिए। (150 शब्दों में उत्तर दीजिए) 10 अंक

How can civil servants cultivate a positive attitude towards the weaker sections of society? Suggest some implementable and practical steps. (Answer in 150 words) 10 Marks

Art 46 of our Constitution requires to work for the upliftment of weaker sections of society → hence, special duty of civil servants to work for them.

developing positive attitude →.

1) role playing → will help them sensitize to their needs, struggles.

2) more field and site visit to understand the situation.

3) role of media, civil society becomes important to create awareness & accountability

Eg during CoVID-19, showing migrant workers plight.

4) role of family to inculcate behaviour and avoid prejudice.

5) even affirmative action like reservation

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helps since people from those background come up and implement better.

6) use of training and value education.

eg. iGoT. Karmyogi platform.

eg Bharat darshan during foundation course.

7) role of movies, cultural understanding and appreciating diversity helps.

8) being open minded → reading newspaper having debates etc.

9) making friends and meeting people from various backgrounds.

Hence, it is important for civil servants to work for the weaker sections as envisaged by our Constitution makers. → creating a society where there is 'No weaker section' = equitable society and releasing dream of our forefathers.

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अधूरा है? क्यों/क्यों नहीं? समझाइए (150 शब्दों में उत्तर दीजिए) 10 अंक

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Business ethicists believe that external and internal regulations are insufficient for curtailing or preventing corporate malpractices; they strongly advocate the presence of whistleblowing mechanisms as a check against corporate misgovernance. Do you think corporate governance is incomplete without whistleblowing? Why/Why not? Explain (Answer in 150 words) 10 Marks

Business without morality is a Gandhian sin and when Knowledge is without character, internal & external checks become insufficient and need adverse measures like whistleblowing.

Whistleblowing integral part →.

1) creates fear and deterrance.
   eg ICICI - videocon case.

2) measure of last resort when no other option available/worked.

3) helps prevent greater negative externalities like market crash etc. by restricting damage.

4) owners, powerful people might have

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control over internal and external safeguards.

But, it needs safeguards →

1) should be used as last resort, only after exhausting all internal and external options

2) should not be without evidence or only for publicity.

eg infosys case.

3) safeguards for whistleblower should be present.

- Corporate governance needs to develop ethical framework to keep in mind all stakeholders and remember they are part of society (∵ resources they use belong to society).

Follow 3P → Planet
→ People
→ Profit

+ ESG norms (Environmental + social + governance)

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6. वर्तमान समय

Discuss the relevance of the following quotes to the present times.

(a) "नैतिक कार्य बाहरी और आंतरिक अदालत, नागरिक और घरेलू शासक दोनों के अधिकार क्षेत्र से संबंधित हैं; मेरा मतलब मजिस्ट्रेट और विवेक दोनों से है।"- लॉक (150 शब्दों में उत्तर दीजिए) 10 अंक

"Moral actions belong to the jurisdiction of the outward and inward court, both civil and domestic governor; I mean both the magistrate and conscience." Locke (Answer in 150 words) 10 Marks

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The quote highlights the accountability of our actions both on external as well as internal fronts to lead a peaceful & happy life.

Morality via external court →

1) following laws, otherwise leads to punishment. eg No touchability, No killing of humans.

2) following societal norms, otherwise leads to social boycott.

eg in certain societies, LGBT people are not considered as part.

3) following organisational rules, otherwise may lead to dismissal.

eg moonlighting in job may result in job loss.

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Morality as inner check →

1) following own ethics, otherwise leads to ethical crisis of conscience.

eg not befriending people from other caste and discriminating

2) leads to guilt later.

eg Not helping accident victim and they might succumb.

3) going as per outside moral and not inside → may lead to crisis of inner peace and happiness.

eg denying needy woman ration due to no documents

Hence, we must be in conformity and hold answerability to both counts - inner and outer. (since, one can be wrongly trained like unjust laws or wrong conscience) to act as check and lead satisfying life.

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(b) "अच्छे लोगों को जिम्मेदारी से कार्य करने के लिए कानून की आवश्यकता नहीं होती, जबकि बुरे लोग कानून को दरकिनार करने का कोई रास्ता निकाल ही लेते हैं।"-प्लेटो (150 शब्दों में उत्तर दीजिए) 10 अंक

"Good people do not need laws to tell them to act responsibly, while bad people will find a way around the laws." Plato (Answer in 150 words) 10 Marks

Your adherence to laws and your actions depend on your character and not just outside controls like laws. This is reflected by the statement made by Plato.

Good people and laws. →

1) They generally don't need them since they will do the right action themselves and not harm others or do unfair act. eg respecting their spouse out of gratitude, eg following traffic light as duty to other citizens.

2) But, when good people are unclear on how to act in certain situations, then laws guide them.

eg seeing criminal act, report on 112 etc.

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Bad people will find a way around.

1) since monitoring and enforcing law all the time is tough, people who find breaking laws as okay will find ways. eg evading taxes. eg using fake ID for government benefits.

2) laws are minimum morality standards only and people who are not good will not go extra yard.

3) laws have loopholes as well. eg weak environment laws → sustainability or destruction depends

Hence, understanding laws in letter and spirit and following them depends more on your character rather than just being enforced external. Ethical character development and strict enforcement for deterrence should be the way forward.

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(c) "कर्तव्य की भावना कार्य में उपयोगी होती है, लेकिन व्यक्तिगत संबंधों में आपत्तिजनक होती है।" -रसेल
(150 शब्दों में उत्तर दीजिए) 10 अंक

"A sense of duty is useful in work, but offensive in personal relations." Russell
(Answer in 150 words) 10 Marks

The quote highlights the need to maintain difference and the different values that should guide our personal and private relations.

Sense of duty useful in work →

→ helps achieve the completion in objective manner.

→ in concurrence with Kantian categorical imperative.

→ helps do things beyond our subjective biases and liking/disliking.

→ develops trust and credibility.

→ important to ensure accountability.

→ for greater good of society/organisation

eg soldier has duty to protect nation and can't run away.

eg public servant duty to benefit entire

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society and not discriminate.

eg corporate sector management duty to give sustainable and competitive returns to shareholders.

sense of duty can be offensive in personal relations -

- Not guided by rigid rules but more by emotions.
- sense of duty only, then do things as responsibility only and feel pressure - arguements in personal space.
- developing bond and understanding more important than just duty bound actions.
- going extra mile like sacrificing happily only if don't feel duty.

eg mother if only duty to raise child - can't sacrifice + develop emotional connect.

Hence, we need to understand, appreciate and value the different feeling and roles personal and public space fulfils in one's life

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7. एक दुखद घटना में, जिसने समुदाय को गहराई से प्रभावित किया, शहर के परिवहन विभाग द्वारा संचालित एक सार्वजनिक परिवहन बस ब्रेक फेल होने के कारण खाई में गिर गई। इस भयावह घटना के परिणामस्वरूप कई यात्रियों और चालक की मृत्यु हो गई। सुरक्षा प्रमुख के रूप में, इस दुर्घटना के अंतर्निहित कारणों की जाँच करने और उनका समाधान करने की जिम्मेदारी आप पर है। यह दुर्घटना एक खड़ी ढाल वाली पहाड़ी मार्ग पर हुई, जो बस संचालन के लिए एक नाजुक और चुनौतीपूर्ण क्षेत्र है। शुरुआती जाँच में दो प्राथमिक कारण सामने आए:

1. चालक शराब के नशे में पाया गया।
2. रखरखाव टीम ने बस की ब्रेकिंग प्रणाली की पर्याप्त रूप से मरम्मत/सर्विस नहीं की थी।

इन निष्कर्षों ने परिवहन प्रणाली के मानवीय और यांत्रिक दोनों पहलुओं में गंभीर खामियों को उजागर किया।

जांच पूरी होने पर आपको स्थिति की जटिलता का एहसास हुआ। कई अनिश्चितताएं और अस्पष्टताएं थीं, जो जिम्मेदारी के सीधे निर्धारण या किसी निश्चित निष्कर्ष को रोक रही थीं। अगर रखरखाव टीम ने अपने कर्तव्यों का ईमानदारी से पालन किया होता तो दुर्घटना को टाला जा सकता था। इसी तरह, अगर बस चालक नशे में नहीं होता, तो वह बस को खाई में गिरने से बचा सकता था।

सुरक्षा प्रमुख के रूप में, आपकी रिपोर्ट के निष्कर्षों के महत्वपूर्ण परिणाम होंगे। सबसे पहले, यदि चालक को उसके नशे के कारण दोषी माना जाता है, तो उसके परिवार को मृत्यु के बाद मिलने वाले लाभों की एक बड़ी राशि खोनी पड़ सकती है क्योंकि वह ड्यूटी के दौरान नशे के प्रभाव में था। दूसरे, यदि आप चालक के नशे को छिपाते हैं और घटना के लिए केवल खराब रखरखाव को जिम्मेदार ठहराते हैं, तो रखरखाव दल को नौकरी से निकाल दिया जाएगा। इस स्थिति में रिपोर्ट को अंतिम रूप देने से पहले गहन आत्मनिरीक्षण की आवश्यकता थी।

(a) उपर्युक्त मामले में निहित नैतिक मुद्दों और दुविधाओं की पहचान कीजिए।

(b) उपर्युक्त मामले में आपके पास क्या विकल्प उपलब्ध हैं?

(c) आपको क्या लगता है कि नशे में धुत ड्राइवर की व्यक्तिगत जिम्मेदारी पर ध्यान केंद्रित करना अधिक नैतिक है या रखरखाव विफलताओं के व्यापक प्रणालीगत मुद्दे पर? प्रासंगिक नैतिक सिद्धांतों के साथ अपने उत्तर की पुष्टि कीजिए।

(250 शब्दों में उत्तर दीजिए) 20 अंक

In a tragic incident that profoundly impacted the community, a public transport bus operated by the city's transportation department plummeted into a ravine due to brake failure. This catastrophic event resulted in the fatalities of several passengers and the driver. As the Head of Safety, the responsibility to investigate and address the underlying causes of this accident is incumbent upon you.

The accident occurred on a steep mountainous route, a critical and challenging area for bus operations. Initial investigations revealed two primary causes:

1. The driver was found to be under the influence of alcohol.
2. The maintenance team had not adequately serviced the bus's braking system.

These findings highlighted severe lapses in both the human and mechanical aspects of the transport system.

Upon concluding the inquiry, you realized the complexity of the situation. There were numerous uncertainties and ambiguities, preventing a straightforward assignment of responsibility or a definitive conclusion. The accident might have been averted if the maintenance team had performed their duties diligently. Similarly, if the bus driver had not been intoxicated, he might have been able to prevent the bus from falling into the ravine.

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As the Head of Safety, the conclusions of your report carry significant consequences. Firstly, if the driver is deemed culpable due to his intoxication, his family may lose a substantial amount of post-death benefits because he was under the influence while on duty. Secondly, if you conceal the driver's intoxication and attribute the incident solely to poor maintenance, the maintenance crew would face job termination.

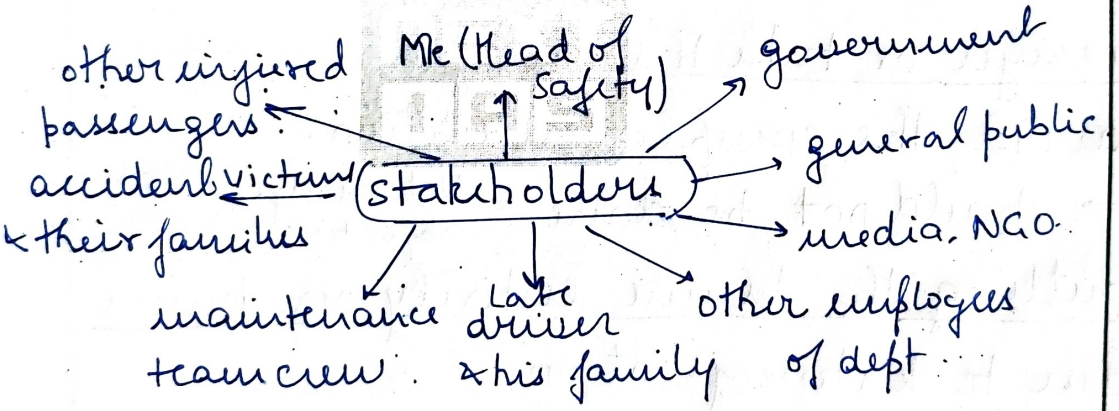
This situation required extensive introspection before finalizing the report.

(a) Identify the ethical issues and dilemmas in the above case.

(b) What are the options available to you in the above case?

(c) What do you think is more ethical to focus on the personal responsibility of the driver, who was intoxicated, or on the broader systemic issue of maintenance failures? Justify your answer with relevant ethical theories. (Answer in 250 words) 20 marks

The given case study involves situation in which derelication of duty is done on multiple fronts leading to loss of human lives and bring disrepute to department.



a) Ethical issues and dilemmas →.

i) Kants categorical imperative of duty was not followed on part of both driver and maintenance team.

ii) Accountability of maintenance team (VS) unemployment faced by them.

iii) loss of lives of passengers & injuries (VS)

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getting due compensation and punishment of culprits.

iv) culpable driver due to intoxication during duty (vs) his family getting compensation

v) values of justice, fairness in investigation

vi) transparency to society.

vii) following own duty of objective and prudent investigation.

b) options available to me. →

i) resign or take transfer from case to avoid the complex situation.

↳ should not be done. = Not courage + Not objective decision.

ii) putting the blame entirely on driver due to intoxification.

↳ Not right + his family would lose compensation.

iii) putting the entire responsibility on maintenance team.

↳ Not right ∵ leads to unemployment and they all might not be only responsible.

iv) My action would be. →

↳ convince govt. to announce compensation for victims.

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↳ suspend the maintenance team and withhold compensation to driver's family till entire enquiry is conducted.

↳ scientific, objective, forensic analysis and investigation of entire situation.

↳ meeting all stakeholders and listening their side and concerns.

↳ finally, based on investigation, fix responsibility on all fronts. → partial compensation to drivers family + suspension and warning to maintenance team, even termination of the person directly responsible for brake/overall maintenance.

c) As per various philosophies →.

1) deontological → driver as well maintenance team did not do their duty.

2) virtue ethics →. the drivers act was non-virtuous of intoxicating and driving.

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3) teleological ethics →
   ↳ drivers act was act 'Act utilitarianism'
   ↳ maintenance team work was against 'rule utilitarianism'.

4) Rawl's justice — both did not do justice to their work and society.

Hence, both are equally responsible for their unethical Acts.

In long term, proper checks and balances to be made →

i) audit of maintenance work.
ii) proper recruitment of drivers.
iii) real time monitoring and reporting on various level. eg: passenger can report drunk driver.
iv) barriers on moving side to take precautions as human lives are invaluable.

Hence, All stakeholders must follow virtue as well as Kantian philosophy of proper duty.

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8. रक्षा मंत्रालय के सूचना के अधिकार (आरटीआई) प्रभाग में एक अधिकारी के रूप में, आपकी प्राथमिक जिम्मेदारी प्रासंगिक विवरण प्रस्तुत करके आरटीआई प्रश्नों का जवाब देना है। इनमें से अधिकतर आरटीआई आवेदन निविदा जानकारी और खरीद अनुबंधों से संबंधित होते हैं। हालाँकि, कभी-कभी, संवेदनशील मामलों से संबंधित आवेदन भी आते हैं, जिनमें आपको जवाब देने से पहले कानूनी सलाह लेने और अपने वरिष्ठ से अनुमोदन प्राप्त करने की आवश्यकता होती है।

हाल ही में, एक आरटीआई आवेदन प्राप्त हुआ जिसमें संवेदनशील विभागीय पहल शामिल थी। प्रोटोकॉल का पालन करते हुए, आपने कानूनी सलाह माँगी, और कानूनी अधिकारी ने आपके जवाब को मंजूरी दे दी। हालाँकि, आपके वरिष्ठ ने उत्तर को मंजूरी नहीं दी और आपको अपने जवाब में अपारदर्शी रहने का निर्देश दिया। कमांड की श्रृंखला का सम्मान करते हुए, आपने अपने वरिष्ठ के निर्देश का पालन किया और एक अस्पष्ट और गैर-सूचनात्मक उत्तर दिया।

प्रारंभिक जवाब से विचलित हुए बिना, आवेदक ने दृढ़ता का परिचय देते हुए आवेदन को पुनः प्रस्तुत किया। एक बार फिर, आपने अपने वरिष्ठ के निर्देशों का पालन किया और जवाब को जानबूझकर अस्पष्ट रखा। यह सिलसिला जारी रहा और आवेदक लगातार आवेदन करता रहा।

एक दिन, इस आरटीआई मामले से जुड़ा पूरा ईमेल लीक हो गया और मीडिया तक पहुँच गया। यह पता चला कि लगातार आवेदन करने वाला व्यक्ति एक आरटीआई कार्यकर्ता था, जो सरकारी विभागों में पारदर्शिता और जवाबदेही सुनिश्चित करने के लिए समर्पित था। मीडिया कवरेज ने रक्षा मंत्रालय द्वारा आरटीआई अनुरोधों, विशेष रूप से संवेदनशील जानकारी से संबंधित मामलों से निपटने के तरीके पर महत्वपूर्ण सार्वजनिक ध्यान और जाँच को आकर्षित किया।

मीडिया में आने के बाद, आपके वरिष्ठ अधिकारी ने आपको अस्पष्ट प्रतिक्रियाओं की जिम्मेदारी लेने का निर्देश दिया। आप अपने कार्यों और निर्णयों पर सवाल उठाते हुए रह गए, यह सोचते हुए कि आपसे कहाँ गलती हुई।

(a) उपर्युक्त मामले में निहित नैतिक मुद्दों और दुविधाओं की पहचान कीजिए।

(b) उपर्युक्त मामले में आपके पास क्या विकल्प उपलब्ध हैं?

(c) आरटीआई कार्यकर्ता की दृढ़ प्रकृति और जनता के सूचना के अधिकार को ध्यान में रखते हुए, आपको राष्ट्रीय सुरक्षा चिंताओं और पारदर्शिता और जवाबदेहिता के सिद्धांतों के बीच तनाव को कैसे दूर करना चाहिए? स्पष्ट कीजिए

(250 शब्दों में उत्तर दीजिए) 20 अंक

As an officer in the Right to Information (RTI) division of the Defence Ministry, your primary responsibility is to respond to RTI queries by furnishing relevant details. Most of these RTI applications pertain to tender information and procurement contracts. However, occasionally, applications concerning sensitive matters arise, requiring you to seek legal advice and obtain approval from your senior before responding.

Recently, an RTI application was received that involved sensitive departmental initiatives. Following protocol, you sought legal advice, and the legal officer cleared the response. However, your senior did not approve the reply and instructed you to be opaque in your response. Respecting the chain of command, you adhered to the senior's directive and provided a vague and non-informative reply.

Undeterred by the initial response, the applicant resubmitted the application, demonstrating persistence. Once again, you followed the senior's instructions and kept the response deliberately vague. This cycle continued, with the applicant becoming increasingly relentless.

One day, the entire email trail related to this RTI case got leaked and found its way to the media. It was revealed that the persistent applicant was an RTI activist, dedicated to ensuring transparency and accountability within government departments. The media coverage brought significant public attention and scrutiny to the Defence Ministry's handling of RTI requests, particularly those concerning sensitive information.

In the aftermath of the media exposure, your senior officer instructed you to take responsibility for the opaque responses. You were left questioning your actions and decisions, pondering where you might have gone wrong.

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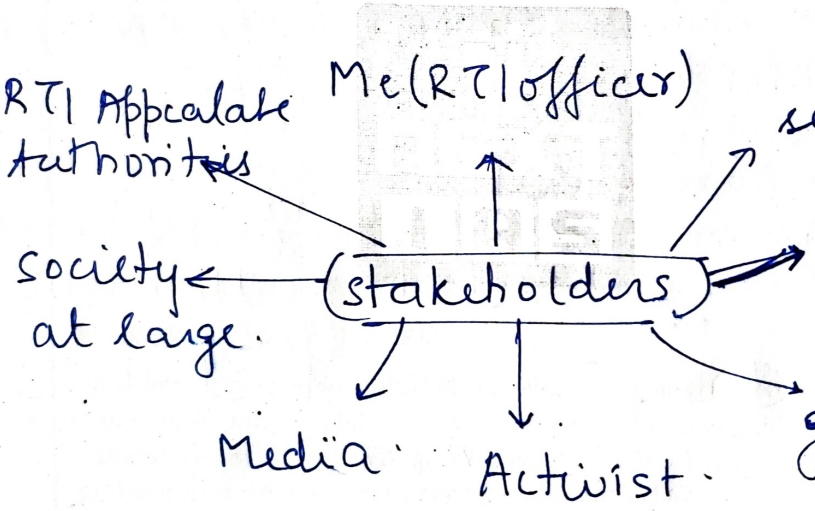
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(a) What are the ethical issues and dilemmas in the above case?

(b) What are the options available to you in the above case?

(c) Considering the persistent nature of the RTI activist and the public's right to information, how should you navigate the tension between national security concerns and the principles of transparency and accountability? Explain (Answer in 250 words) 20 marks

The given case highlight the issue of secrecy (vs) transparency in government where vague and non-informative replies are given even after not being denied under sch. 8 of RTI Act.



a) Ethical issues and dilemmas in case:

1) culture of secrecy in govt. departments

2) Non-disclosure of information even after legal advice = lack of transparency.

3) following wrong/illegal orders of seniors.

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4) Not taking accountability on part of senior.

5) disclosure in media harming employee as well as organisation image.

6) repetation of behaviour → showing non-objective and irrational behaviour.

7) vague information ⇒ public denied their right to know

b) Options available to me →.

1) Accept the senior instructions and take responsibility →.

Merit	demerit
• senior could help later.	• senior would again show same behaviour
• department image would be saved.	• disrepute to image.
• Non-courageous.	
• Against justice ethics	

2) resign from job → Not right, evading duty and responsibility.

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senior would continue,

No solution.

3) seek advice from senior and legal counsel. + take accountability for your part

Merit

- categorical imperative of Kant satisfies.
- Advice will help in legal options
- senior who did wrong will also be held accountable.
- understanding & improving your part
- help resolve ethical dilemma.

demerit

- senior gets angry and may harm.
- may not yield immediate results
- orders could have been oral and Not in writing.

Hence, I would advise to follow option (3) and document everything properly so that deontological & justice ethics is followed and responsibility and

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accountability on senior's part is also held.

c) Navigating between National security and transparency :-

1) proper s.o.p. and framework to be made for withholding info.

2) in scenario of doubt, special request to concerned committee be made to analyse situation.

↳ document finding in writing.

3) Non-disclosure should also Not be vague but stating valid reason.

Hence, we must follow delicate balance b/w transparency and citizen right to know (VS) National security.

'Disclosure should be the Norm, withholding only following due procedure' to fulfil democracy in true meaning & spirit.

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9. एक समर्पित खंड विकास अधिकारी (बीडीओ) के रूप में, आपके कर्मचारियों द्वारा आपका बहुत सम्मान किया जाता है और आपके रचनात्मक कार्यों के लिए आपके वरिष्ठों द्वारा आपकी सराहना की जाती है। राज्य सरकार ने सूचना और संचार प्रौद्योगिकी (आईसीटी) का उपयोग करते हुए एक महिला स्व-रोजगार योजना के संचालन के लिए आपके अधिकार क्षेत्र में कई गाँवों का चयन किया है। परियोजना को एक गैर-सरकारी संगठन (एनजीओ) द्वारा कार्यान्वित किया जाना है, और आपको लॉजिस्टिक और अन्य आवश्यक सहायता प्रदान करने का निर्देश दिया गया है। एनजीओ स्टाफ ने उन युवतियों से मुलाकात और पहचान करके अपना काम शुरू किया जो प्रशिक्षण और कौशल विकास के लिए उपयुक्त उम्मीदवार थीं। पहचान के बाद, इन युवतियों को एक स्टार्टर किट प्रदान की गई, जिसमें एक ब्रॉडबैंड डोंगल, एक 10 इंच का टैबलेट और कुछ पढ़ने की सामग्री शामिल थी। प्रशिक्षण गंभीरता से शुरू हुआ और चयनित युवतियों ने सीखने के लिए बहुत उत्साह और उत्सुकता दिखाई। प्रारंभ में, इस परियोजना में सफलता के आशाजनक संकेत दिखे।

हालाँकि, एक दिन, गाँव के बुजुर्ग इस पायलट योजना को रोकने के अनुरोध के साथ आपके पास आए। उन्होंने चिंता व्यक्त की कि ये उपकरण और ऑनलाइन शिक्षण युवा महिलाओं को भ्रष्ट कर रहे हैं। उनका मानना था कि लड़कियाँ सीखने के बजाय टैबलेट पर केवल वीडियो देख रही थीं। बुजुर्गों ने सुझाव दिया कि सिलाई या खाना पकाने जैसे व्यावसायिक कौशल प्रशिक्षण, डिजिटल कौशल से अधिक फायदेमंद होगा। उनकी चिंताओं को सुनने के बाद, आपने उन्हें आश्वासन दिया कि आप मामले की जाँच करेंगे।

एनजीओ कर्मचारियों से पूछताछ करने पर, उन्होंने स्पष्ट किया कि देखे जा रहे वीडियो शैक्षिक थे, और वे उचित उपयोग सुनिश्चित करने के लिए बैकएंड सिस्टम के माध्यम से प्रशिक्षुओं के ब्राउजिंग व्यवहार की निगरानी कर रहे थे। एनजीओ कर्मचारियों ने यह भी बताया कि गाँव के कुछ पुरुष इस प्रक्रिया से खुद को अलग महसूस कर रहे हैं और महिलाओं को प्रशिक्षण सत्र में भाग लेने से रोकने का प्रयास कर रहे हैं। एक बीडीओ के रूप में, आप गाँवों में महिलाओं के लिए इस योजना के महत्व और संभावित लाभों को समझते हैं। हालाँकि, आप यह भी जानते हैं कि यदि पुरुषों की अंतर्निहित मानसिकता के मुद्दों को तुरंत संबोधित नहीं किया जाता है, तो संपूर्ण कौशल विकास प्रयास कमजोर हो सकता है। एक प्रतिबद्ध लोक सेवक के रूप में, आपने कुछ निवारक कार्रवाई करने का निश्चय किया क्योंकि आपने देखा कि लोगों के बीच तनाव बढ़ रहा है।

(a) उपर्युक्त मामले में निहित नैतिक मुद्दों और दुविधाओं की पहचान कीजिए।

(b) उपर्युक्त मामले में आपके पास क्या विकल्प उपलब्ध हैं?

(c) एनजीओ कर्मचारियों से प्राप्त फीडबैक पर विचार करते हुए कि गांव के पुरुष खुद को उपेक्षित महसूस कर रहे हैं और महिलाओं को प्रशिक्षण सत्रों में भाग लेने से रोकने का प्रयास कर रहे हैं, आप कार्यक्रम में उनके समावेशन और समर्थन को सुनिश्चित करने के लिए क्या रणनीतियां लागू करेंगे? (250 शब्दों में उत्तर दीजिए) 20 अंक

As a dedicated Block Development Officer (BDO), you are highly respected by your staff and appreciated by your superiors for your constructive work. The state government has selected several villages within your jurisdiction to pilot a women's self-employment scheme utilising Information and Communication Technology (ICT). The project is to be implemented by a Non-Governmental Organization (NGO), and you have been instructed to provide logistical and other necessary support.

The NGO staff commenced their work by meeting and identifying young women who appeared to be suitable candidates for training and skill development. Following identification, these young women were provided with a starter kit, which included a broadband dongle, a 10-inch tablet, and some reading material. The training began in earnest, and the selected young women exhibited great enthusiasm and eagerness to learn. Initially, the project showed promising signs of success.

However, one day, village elders approached you with a request to halt the pilot scheme. They expressed concerns that the devices and online learning were corrupting the young women. They believed that the girls were merely watching videos on the tablets instead of learning. The elders suggested that vocational

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skills training, such as stitching or cooking, would be more beneficial than digital skills. After listening to their concerns, you assured them that you would investigate the matter.

Upon inquiring with the NGO staff, they clarified that the videos being viewed were educational, and they were monitoring the trainees' browsing behaviour through backend systems to ensure appropriate usage. The NGO staff also pointed out that some village men felt excluded from the process and were attempting to dissuade the women from participating in the training sessions.

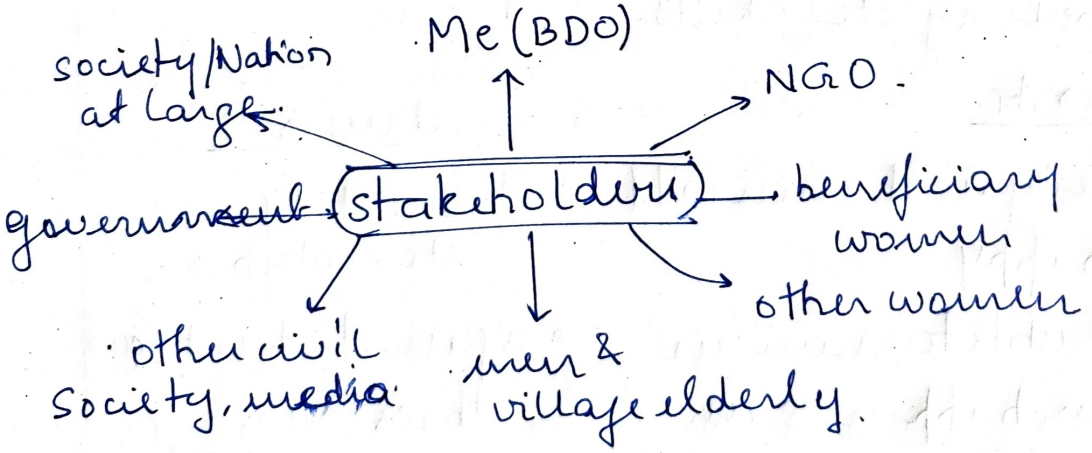
As a BDO, you recognize the scheme's importance and potential benefits for the women in the villages. However, you are also aware that if the men's underlying mindset issues are not addressed promptly, the entire skill development effort could be undermined. As a committed public servant, you were determined to take some preventive action as you noticed tensions brewing among the men.

(a) What the issues that you notice in the above case?

(b) What are actionable options available to you?

(c) Considering the feedback from the NGO staff about village men feeling left out and attempting to dissuade women from attending training sessions, what strategies would you implement to ensure their inclusion and support for the program? (Answer in 250 words) 20 marks

The case highlights the stereotypes and patriarchial attitude prevailing in certain areas that is restricting women from progressing and achieving their true potential.



a) Issues in above case →

1) village elderly stereotyping women skills → cooking, stitching instead of digital skills.

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2) men trying to dissuade women from training (∵ left out).

3) giving wrong information to admin.

4) monitoring digital footprint of woman → may lead to privacy issue

5) lack of on hands experience and mostly watching videos won't help.

6) digital literacy importance value missing in area.

b). Actionable options available →

1) close down the programme and offer cooking etc. skills.

merit

- elderly and men will be happy.
- Act utilitarianism (∵ max happiness in area ∵ only few getting training).
- harmony in society.

demerit

- promoting stereotypes.
- against deontological ethics → wrong Act.
- Not courageous and rational.
- hindering growth of women volunteers.

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2) don't pay heed to request of men, elderly and let program run as it is

merit
- women skills & opportunities expanded.
- duty fulfilled.

demerit.
- general behaviour & notion of society won't change.
- may lead to tension in society.
- may use other means to hamper training.

3) taking sensitization of area, including more NGO for services to expand coverage and opportunity.

merit
- ensure justice ethics. utilitarian & deontological approach.
- bring behavioural change and tolerance in society
- develop human capital and social capital of area.

demerit.
- other NGO may not come.
- will take time
- behavioural change is continuous process and would need to continue

#Follow option ③.

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c). strategies to ensure men's support →

1) talk to this as well as other NGOs to consider expanding program coverage.

2) behavioural and sensitization training and value education to inculcate change and develop empathy, tolerance

3) consider crowdfunding or other convergence of govt. initiatives like Skill India.

4) explain importance of women empowerment and digital literacy.

"I measure the progress of a society by the progress women have made in it'. Hence, it is important and right to ensure their training to achieve freedom and potential - social & economic.

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10. वरिष्ठ आईएएस अधिकारी श्री राजेश कुमार, शहरी विकास विभाग के प्रमुख सचिव के पद पर तैनात हैं। श्री कुमार घनी आबादी वाले शहरी झुग्गी-झोपड़ियों को बेहतर सुविधाओं के साथ आधुनिक आवासीय क्षेत्र में बदलने के लिए एक प्रमुख अवसंरचना परियोजना की देखरेख करते हैं।

श्री कुमार की "शहरी नवीनीकरण पहल" परियोजना में एक बहु-चरणीय योजना शामिल है। पहले चरण में निवासियों को अस्थायी आवास में स्थानांतरित करने पर ध्यान केंद्रित किया जाता है तथा नए अपार्टमेंट परिसरों पर निर्माण शुरू होता है। इस परियोजना में आधुनिक सीवेज सिस्टम, स्वच्छ पेयजल सुविधाएँ, सामुदायिक स्वास्थ्य केंद्र और स्कूल स्थापित करना भी शामिल है। इसका व्यापक लक्ष्य झुग्गी-झोपड़ियों में रहने वाले लोगों की सामाजिक-आर्थिक स्थिति को ऊपर उठाना, उन्हें बेहतर अवसर और जीवन स्तर के लिए मार्ग प्रदान करना है।

हालाँकि, इस परियोजना को एक स्थानीय राजनीतिक नेता, श्री शर्मा, जिनका क्षेत्र में काफी प्रभाव है, के कड़े विरोध का सामना करना पड़ रहा है। श्री शर्मा का तर्क है कि पुनर्विकास से कई निवासी विस्थापित हो जायेंगे और उनका जीवन अस्त-व्यस्त हो जायेगा। हालाँकि ये चिंताएँ जायज हैं, लेकिन यह भी स्पष्ट है कि श्री शर्मा का विरोध झुग्गी बस्ती में वोट बैंक पर अपना नियंत्रण बनाए रखने के उनके निहित स्वार्थ से प्रेरित है। परियोजना के प्रति उनका विरोध इस डर से उपजा है कि अगर निवासियों के जीवन स्थितियों में सुधार हुआ और वे उनके संरक्षण पर कम निर्भर हो गए तो वे अपनी शक्ति खो देंगे।

एक निजी बैठक में, श्री शर्मा ने श्री कुमार को एक समझौते का प्रस्ताव दिया। यदि सरकार श्री शर्मा के सहयोगियों और परिवार के सदस्यों द्वारा नियंत्रित कंपनियों को निर्माण का अनुबंध देती है, तो वह अपना विरोध वापस ले लेंगे और परियोजना का समर्थन करेंगे। इस समझौते से परियोजना में तेजी आएगी और यह सुनिश्चित होगा कि निवासियों को वादा किए गए लाभ तुरंत मिलें। हालाँकि, श्री शर्मा की शर्तों से सहमत होने का मतलब सार्वजनिक खरीद में पारदर्शिता और निष्पक्षता के नैतिक सिद्धांतों से समझौता करना होगा।

श्री कुमार नैतिक रूप से बंधे हुए थे। श्री शर्मा की शर्तों से सहमत होने का मतलब भ्रष्ट आचरण में शामिल होना होगा, और सौदे को अस्वीकार करने से परियोजना में देरी हो सकती है या यहाँ तक कि परियोजना पटरी से उतर सकती है, जिससे झुग्गी-झोपड़ी के निवासी अपनी जीवन स्थितियों में बहुत जरूरी सुधार से वंचित हो सकते हैं।

(a) उपर्युक्त मामले में निहित नैतिक मुद्दों और दुविधाओं की पहचान कीजिए।

(b) उपयोगितावादी दृष्टिकोण को ध्यान में रखते हुए, क्या आपको लगता है कि श्री कुमार को झुग्गी-झोपड़ियों के निवासियों की बेहतरी के लिए परियोजना में तेजी लाने के श्री शर्मा के प्रस्ताव को स्वीकार कर लेना चाहिए था? क्यों अथवा क्यों नहीं?

(c) गुण नीतिशास्त्र (virtue ethics) के संदर्भ में, श्री कुमार जैसे वरिष्ठ सिविल सेवक के लिए नैतिक चरित्र और सत्यनिष्ठा के महत्व पर चर्चा कीजिए। इस दुविधा को हल करने में इन गुणों को उनके कार्यों का मार्गदर्शन किस प्रकार से करना चाहिए? (250 शब्दों में उत्तर दीजिए) 20 अंक

Mr. Rajesh Kumar, a senior IAS officer, is posted as Principal Secretary of the Department of Urban Development. Mr. Kumar oversees a major infrastructure project to transform a densely populated urban slum into a modern residential area with improved amenities.

Mr. Kumar's "Urban Renewal Initiative" project involves a multi-phase plan. The first phase focuses on relocating residents to temporary housing while construction begins on new apartment complexes. The project also includes the installation of modern sewage systems, clean drinking water facilities, community healthcare centres, and schools. The overarching goal is to uplift the socio-economic conditions of the slum dwellers, offering them a path to better opportunities and living standards.

However, the project faces stiff opposition from a local political leader, Mr. Sharma, who has considerable influence in the area. Mr. Sharma argues that the redevelopment will displace many residents and

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disrupt their lives. While these concerns are valid, it is also evident that Mr. Sharma's opposition is motivated by his vested interest in maintaining control over the vote bank in the slum. His opposition to the project stems from a fear of losing this power if the residents' living conditions improve and they become less reliant on his patronage.

In a private meeting, Mr. Sharma proposes a deal to Mr. Kumar. If the government awards construction contracts to firms controlled by Mr. Sharma's associates and family members, he will withdraw his opposition and support the project. This deal would expedite the project, ensuring the residents receive the promised benefits immediately. However, agreeing to Mr. Sharma's terms would mean compromising on the ethical principles of transparency and fairness in public procurement.

Mr. Kumar was in a moral bind. Agreeing to Mr. Sharma's terms would mean engaging in corrupt practices, and rejecting the deal could delay or even derail the project, depriving the slum residents of much-needed improvements to their living conditions.

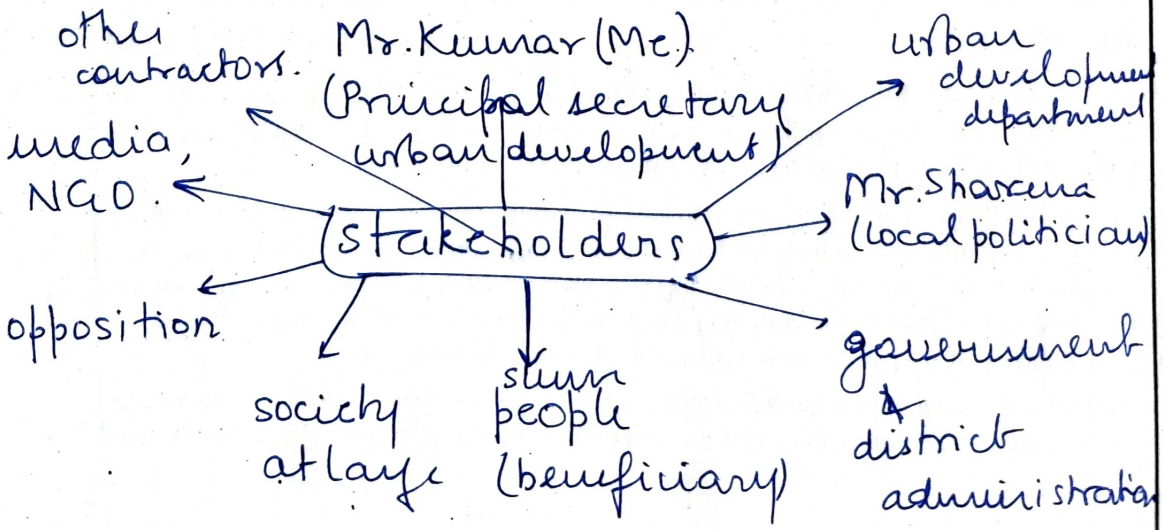
(a) What are the ethical issues and dilemmas in the above case?

(b) Considering the utilitarian perspective, do you think Mr. Kumar should have accepted Mr. Sharma's proposal to expedite the project for the greater good of the slum residents? Why or why not?

(c) In the context of virtue ethics, discuss the importance of moral character and integrity for a senior civil servant like Mr. Kumar. How should these virtues guide his actions in resolving the dilemma?

(Answer in 250 words) 20 marks

The given case depicts how those in power derail development due to their ulterior motives and the difficult scenario a civil servant has to navigate to ensure true socio-economic development.



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a). ethical issues and dilemmas :→.

1) teleological ethics (ends) (vs) deontological ethics (means/duty).

2) opposition from Mr. Sharma due to his personal motives.

3) preferential treatment in contract (vs) objective criteria of tendering

4) socio-economic development of area (vs) slum continuation.

5) indulging in corruption → leading to crisis of conscience.

6) developing human capital via schools.

7) composing transparency & fairness in public dealing (vs) virtue ethics.

8). improving choices of people.

9) politics without principles

b) Considering utilitarian perspective-

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1) Act utilitarianism (Benthan) →

- expediting project = (Act) will lead to faster implementation of project and greatest good to slum people = (consequence)

Hence, maximum happiness achieved.

2) But, Rule utilitarianism (JS Mill)

- this corrupt act = cannot be done as rule ∵ slippery slope.

+ foundational values of civil servants like integrity, objectivity, impartiality, transparency affected.

Hence, as per rule utilitarianism and overall principles, we should accept Mr. Sharma's offer.

Also, end = consequence = uncertain since the quality of project that is delivered can be dicey due to kickbacks.

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c) As per virtue ethics, a virtuous person, right actions will follow automatically. Hence, maintaining integrity and moral character imp.

Using virtues to guide action →

1) objectivity + rationality → to explain residents of benefits and take them in loop.

2) fairness and transparency → in auction and work conducted.

3) impartiality and Non-partisanship towards No party.

4) courage → to take stand for societal good.

5) Honesty and Not being corrupt.

Politics without principle is a sin as per Gandhian values.

Mr. Kumar should pursue ethical decisions since good of society leads to happiness and conscience satisfaction.

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11. सुश्री अनन्या राव महाराष्ट्र में एक जिला कलेक्टर के पद पर कार्यरत हैं। जिला एक महत्वाकांक्षी बुनियादी ढांचा परियोजना, ग्रामीण संपर्क परियोजना पर काम कर रहा है, जिसे दूरदराज के गाँवों और मुख्य शहरों के बीच सड़क संपर्क में सुधार के लिए डिजाइन किया गया है। यह परियोजना ग्रामीण आबादी के लिए बाजारों, स्वास्थ्य देखभाल और शिक्षा तक आसान पहुँच सहित कई महत्वपूर्ण लाभों का वादा करती है।

हालाँकि, यह परियोजना विवादों में घिरी हुई है। पर्यावरणविदों का तर्क है कि इसके निर्माण से स्थानीय जंगलों और वन्यजीव आवासों को अपूरणीय क्षति होगी। स्थानीय कृषक समुदाय सड़क विस्तार के कारण कृषि भूमि खोने को लेकर चिंतित हैं। प्रभावित परिवारों के लिए अपर्याप्त मुआवजे और अपर्याप्त पुनर्वास योजनाओं के भी आरोप हैं।

जैसे-जैसे परियोजना आगे बढ़ती है, पर्यावरण, कृषि और लोक निर्माण विभाग (पीडब्ल्यूडी) सहित विभिन्न विभाग निर्णय लेने की प्रक्रिया में शामिल होते हैं। प्रत्येक विभाग की अपनी विशिष्ट जिम्मेदारियाँ हैं। पर्यावरण विभाग को पर्यावरणीय प्रभाव का आकलन करने का काम सौंपा गया है, कृषि विभाग किसानों के अधिकारों को सुनिश्चित करने के लिए जिम्मेदार है, और लोक निर्माण विभाग निर्माण कार्य को निष्पादित करने के लिए जिम्मेदार है।

सुश्री राव, अपनी क्षमता में, इन विभागों के बीच समन्वय की देखरेख करती हैं। हालाँकि, परस्पर विरोधी प्राथमिकताओं और जवाबदेहिता की कमी के कारण इस परियोजना में देरी हो रही है और सार्वजनिक आलोचना बढ़ रही है। पर्यावरण प्रभाव मूल्यांकन अधूरा है, किसानों की चिंताओं का समाधान नहीं हुआ है, और निर्माण की समय सीमा समाप्त हो गई है।

एक महत्वपूर्ण बैठक में, राज्य के मुख्य सचिव श्री विक्रम पटेल ने परियोजना को आगे बढ़ाने की तात्कालिकता पर जोर दिया और देरी, प्रगति की कमी और समग्र गैर-प्रदर्शन के लिए सुश्री राव को जिम्मेदार ठहराया। सुश्री राव निराश होकर बैठक से बाहर निकलीं और उन्हें लगा कि देरी के लिए उन्हें जवाबदेह ठहराना अनुचित था क्योंकि परियोजना में अन्य लोग भी शामिल थे।

(a) उपर्युक्त मामले में निहित नैतिक मुद्दों और दुविधाओं की पहचान कीजिए।

(b) सुश्री राव के पास उपलब्ध विकल्प क्या हैं?

(c) आप सुश्री राव के लिए किस प्रकार की कार्रवाई का सुझाव देंगे? क्यों?

(d) क्या आपको लगता है कि देरी के लिए सुश्री राव को जवाबदेह ठहराना उचित था? क्यों/क्यों नहीं?

(250 शब्दों में उत्तर दीजिए) 20 अंक

Ms. Ananya Rao serves as a District Collector in Maharashtra. The district is embarking on an ambitious infrastructure project, the Rural Connectivity Project, designed to improve road connectivity between remote villages and main towns. This project promises significant benefits, including easier access to markets, healthcare, and education for the rural population.

The project, however, is mired in controversy. Environmentalists argue that the construction will cause irreparable damage to local forests and wildlife habitats. Local farming communities are concerned about losing agricultural land due to road expansion. There are also allegations of inadequate compensation and resettlement plans for affected families.

As the project progresses, various departments, including the Environment, Agriculture, and Public Works Department (PWD), are involved in the decision-making process. Each department has specific responsibilities. The Environment Department is tasked with assessing environmental impact, the Agriculture Department is responsible for ensuring farmers' rights, and the PWD is responsible for executing construction.

Ms. Rao, in her capacity, oversees the coordination among these departments. However, the project faces delays and mounting public criticism due to conflicting priorities and lack of accountability. Environmental assessments are incomplete, farmers' concerns remain unaddressed, and construction deadlines are missed.

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In a critical meeting, the state Chief Secretary, Mr. Vikram Patel, emphasized the urgency of advancing the project and held Ms. Rao accountable for the delays, lack of progress, and overall non-performance. Ms. Rao left the meeting disappointed and felt holding her accountable for delay was unfair as there were others also involved in the project.

(a) What are the ethical issues and dilemmas involved in the above case?

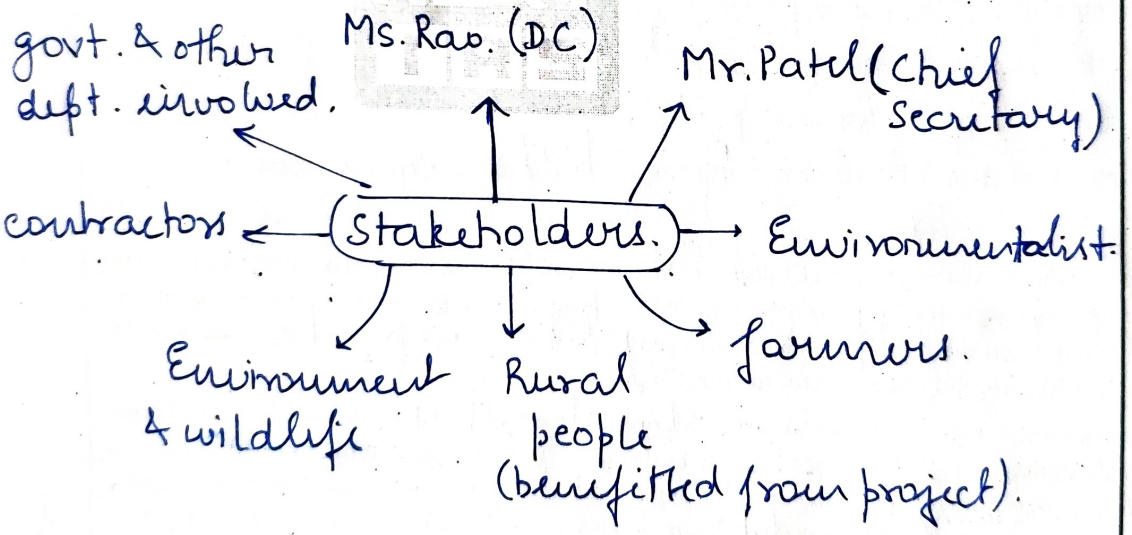
(b) What are the options available to Ms. Rao?

(c) What course of action would you suggest for Ms. Rao? Why?

(d) Do you think holding Ms. Rao accountable for the delays was justified? Why/Why not?

(Answer in 250 words) 20 marks

The case depicts the major modern concern of balancing development (infrastructure) and environmental conservation, along with ensuring transparency, accountability and timely completion.



a) Ethical issues and dilemmas involved →

1) Environmental assessments are incomplete → sustainability concern.

2) inadequate compensation to farmers → illegal and unjust action concerns.

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3) construction deadlines are missed - lack of prudent in project delivery.

4) conflicting priorities of departments and lack of accountability.

5) lack of responsibility as being coordinator of project.

6) wildlife and habitat distruction → eco-centrism missing.

7) benefits of developing project like access to market, healthcare.

b). Options available to Ms. Rao. →

1) Don't pay heed to Chief Secretary as she is not solely responsible.

Merits.	demerits.
• ~~No~~ crisis of conscience.	• against Kantian philosophy of duty.
• No disappointment on her part.	• against virtuous character.
	• injustice to people and delay in project.

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2) take a transfer from this project as so many parameters are tough to manage.

Merit	demerit
• will not give undue pressure of this project.	• evading responsibility
• Someone other may manage better.	• against virtue of courage.
	• Lack of accountability
	• easy way.

3) take stock of situation, come at the forefront and fix delays and lays in project.

→ order expedited environment assessment check whether fair compensation to farmers

→ penalty for delay in implementation and solving the hurdles.

c) I would suggest above option ③ since:

→ environment justice due to correct evaluation and selecting proper option of project (EIA).

→ fairness and transparency in compensation and resettlement of families – justice till last mile.

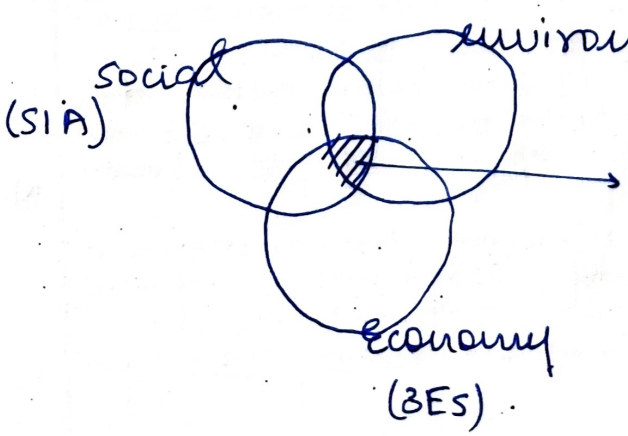
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→ project completion at right time →
economy, effectiveness of project.
→ fulfilling leadership role.

d). Yes, it was justifiable since she was coordinator between the departments and solving conflicts + ensuring proper implementation was her responsibility. If any factors were not controlable, she should have brought it to notice of seniors herself.

Any project should fulfil all the below parameter comprehensively to truly benefit society in long term



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12. सुश्री शर्मा एक बड़े भारतीय राज्य में स्वास्थ्य और परिवार कल्याण विभाग की निदेशक हैं। यह विभाग स्वास्थ्य नीतियों को लागू करने, सार्वजनिक स्वास्थ्य सुविधाओं का प्रबंधन करने और स्वास्थ्य सेवाओं की डिलीवरी सुनिश्चित करने के लिए जिम्मेदार है। कार्यबल में वरिष्ठ अधिकारी, मध्य-स्तरीय प्रबंधक और अग्रिम पंक्ति के स्वास्थ्य कार्यकर्ता शामिल हैं।

पिछले कुछ महीनों में, सुश्री शर्मा को श्री अरविंद गुप्ता के बारे में कई शिकायतें मिली हैं, जो अपनी आधिकारिक प्रबंधन शैली के लिए जाने जाने वाले एक वरिष्ठ अधिकारी हैं। श्री गुप्ता एक प्रदर्शन-संचालित अधिकारी हैं जो कभी-कभी सार्वजनिक रूप से अधीनस्थों को डांटते हैं और काम करवाने के लिए कर्मचारियों को धमकाते हैं।

ऐसी ही एक शिकायत मध्य-स्तरीय प्रबंधक सुश्री अनीता वर्मा की ओर से आई, जिन्होंने बताया कि श्री गुप्ता ने एक विभागीय बैठक के दौरान सार्वजनिक रूप से उन्हें डांटा था और उनके साथियों के सामने उन्हें "अक्षम" और ष्बेकारष कहा था। सुश्री वर्मा ने कहा कि इस घटना ने उनके मानसिक स्वास्थ्य और कार्य प्रदर्शन को गंभीर रूप से प्रभावित किया, जिससे उन्हें काफी परेशानी हुई।

अन्य कर्मचारियों ने भी इसी तरह के अनुभव साझा किए। एक कनिष्ठ अधिकारी, श्री रवि कुमार ने एक उदाहरण सुनाया, जहाँ श्री गुप्ता ने एक अवास्तविक कार्यभार को एक निश्चित समय सीमा के भीतर पूरा करने में विफल रहने पर नौकरी से निकाल देने की धमकी दी थी। उन्होंने श्री गुप्ता के व्यवहार को कठोर और अपमानजनक बताया, जिसमें अक्सर गुस्सा और अनुचित आलोचना का भाव होता था, जिससे कार्यस्थल में भय और चिंता का माहौल बन जाता था।

अपने व्यवहार के बावजूद, श्री गुप्ता को उनके असाधारण कार्य प्रदर्शन के लिए जाना जाता है। उन्होंने कई सफल स्वास्थ्य पहलों को लागू करने में महत्वपूर्ण भूमिका निभाई है, जिससे जिलों में स्वास्थ्य सेवा वितरण में काफी सुधार हुआ है। उनकी विशेषज्ञता और समर्पण ने उन्हें विभाग के लिए एक अपरिहार्य संपत्ति बना दिया है, जिससे उनके खिलाफ शिकायतों का समाधान करने का निर्णय जटिल हो गया है।

सुश्री शर्मा को एक कठिन निर्णय लेना पड़ा। वह जानती थी कि उसे सख्त होना होगा, लेकिन वह श्री गुप्ता के खिलाफ कार्रवाई के कारण कार्यप्रवाह में व्यवधान के बारे में भी चिंतित थी।

(a) सुश्री शर्मा के सामने मौजूद मुद्दे और दुविधाएँ क्या हैं?

(b) अपने विभाग में उत्पीड़न और धमकाने की शिकायतों को संबोधित करने में सुश्री शर्मा को किन नैतिक सिद्धांतों द्वारा मार्गदर्शित होना चाहिए?

(c) सरकारी विभागों में उत्पीड़न और धमकाने को रोकने के लिए कौन-सी दीर्घकालिक रणनीतियाँ लागू की जानी चाहिए? ये रणनीतियाँ सम्मान और समावेशिता की संस्कृति को कैसे बढ़ावा दे सकती हैं?

(250 शब्दों में उत्तर दीजिए) 20 अंक

Ms. Sharma is the Director of the Department of Health and Family Welfare in a large Indian state. The department is responsible for implementing health policies, managing public health facilities, and ensuring the delivery of healthcare services. The workforce comprises a mix of senior officials, mid-level managers, and frontline health workers.

Over the past few months, Ms. Sharma has received multiple complaints about Mr. Arvind Gupta, a senior official known for his authoritative management style. Mr. Gupta is a performance-driven officer who sometimes publicly berates subordinates and intimidates staff to get work done.

One such complaint came from Ms. Anita Verma, a mid-level manager who reported that Mr. Gupta publicly berated her during a departmental meeting, calling her "incompetent" and "useless" in front of her peers. Ms. Verma stated that this incident severely impacted her mental health and work performance, causing her considerable distress.

Other employees shared similar experiences. Mr. Ravi Kumar, a junior officer, recounted an instance where Mr. Gupta threatened to terminate his employment if he failed to complete an unrealistic workload within a tight deadline. He described Mr. Gupta's behaviour as harsh and demeaning, with frequent outbursts of anger and unwarranted criticism that created a climate of fear and anxiety in the workplace.

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Despite his behaviour, Mr. Gupta is recognized for his exceptional work performance. He has been instrumental in implementing several successful health initiatives, significantly improving healthcare delivery in districts. His expertise and dedication have made him an indispensable asset to the department, complicating the decision to address the complaints against him.

Ms. Sharma had a tough decision to make. She knew she had to be strict, but she was also worried about the workflow disruption that action against Mr. Gupta could cause.

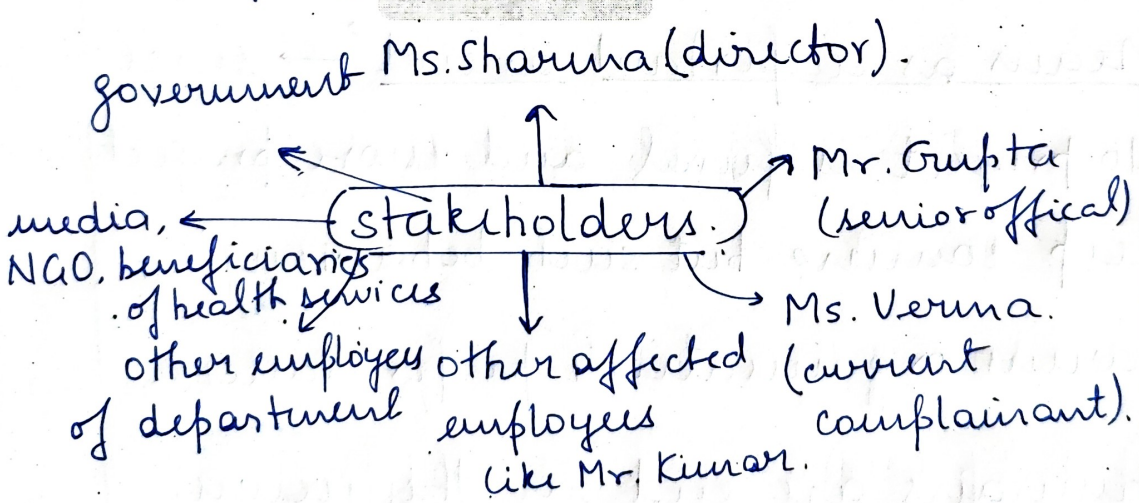
(a) What are the issues and dilemmas that confront Ms. Sharma?

(b) What ethical principles should guide Ms. Sharma in addressing the harassment and bullying complaints in her department?

(c) What long-term strategies should be implemented to prevent harassment and bullying in government departments? How can these strategies promote a culture of respect and inclusivity?

(Answer in 250 words) 20 marks

The case revolves around an employee who is exceptional in his work but his attitude is creating a negative work culture hindering other's performance.



a). Issues | dilemmas involved.

1) Means (vs) End. → using authoritative means for beneficial ends and project completion.

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2) Negative work culture harming performance of other employees.

3) tough decision ~~on~~ Mr Gupta might hamper some project → harming healthcare beneficiaries.

4) mental health and anxiety issues in employees.

5) balancing outcome and method.

~~6)~~ 6) against organisational ethics.

b) Ethical principles that must guide→

1) 'Means as important as end' → since No project is final and more project keep coming but such behaviour harms organisation's performance.

2) humans are end in themselves. Hence, respecting their dignity is important.

3) virtue ethics → a virtuous person will not show behaviour of anger.

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4) Justice ethics → actions should be just and fair towards all.

5) maintaining good work culture since benefits in long run → attracts talent, delivers performance.

6) maximum happiness of all employees and people.

7) developing emotional intelligence and empathy towards all.

8) acting as leader to bring the best out of everyone.

c) Long term strategies →

1) sensitivity training and value inculcation.

2) open communication corridors in department - both horizontally and vertically.

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3) developing emotional intelligence in employees.

4) Employees should be accessible for internal grievance redressal.

5) risk management system should be in place.

6) proper code of conduct and code of ethics to developed and made aware.

7) strict deterrence for authoritative and undignified behaviour

Hence, we need to inculcate EI and not just IQ, since it helps in building a good work culture and help everyone develop their potential. Organisation's should develop 'Employee charter' on lines of citizen charter.

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NEXT IAS

GS MAINS ADVANCED COURSE 2024

(To be filled by candidate)

TEST CODE : GSMAC2408 **Test No. : 08**

Name of Candidate: KABIL BHARGAVA Mobile No. 9454895753

Roll No. : D862438 (UPSC) Start Time ..... End Time.....

Date of Examination: 30/08/2024 Medium : English ☑ Hindi ☐

Q. No.	Maximum Marks	Marks Obtained
1.(a)	10	
1.(b)	10	
2.(a)	10	
2.(b)	10	
3.(a)	10	
3.(b)	10	
4.(a)	10	
4.(b)	10	
5.(a)	10	
5.(b)	10	
TOTAL MARKS - 100		

Q. No.	Maximum Marks	Marks Obtained
6.(a)	10	
6.(b)	10	
6.(c)	10	
7.	20	
8.	20	
9.	20	
10.	20	
11.	20	
12.	20	
TOTAL MARKS - 150		

GRAND TOTAL - ...../ 250 EVAL CODE: ..... EVAL DATE: .....

GENERAL INSTRUCTIONS

1. Immediately on receipt of the QCA booklet, please check that this QCA booklet does not have any misprint or torn or missing pages or items, etc. If so, get it replaced by a fresh QCA booklet.
2. Candidates must mention all relevant details like Name, Email, Roll No, Mobile, etc. in the space allocated.
3. Candidate is expected to attempt all 12 questions within the given timeline.
4. Answers must be written in the medium authorized at the time of admission.
5. Candidates must write answers for the specific question under the respective question itself. Any answer written outside the space allotted may not be given credit.
6. Please write neatly. Avoid illegible writing.
7. Do not write/mark irrelevant matters in the QCAB.

सामान्य निर्देश

1. QCA पुस्तिका प्राप्त होने पर कृपया तुरंत जांच लें कि इस QCA पुस्तिका में कोई पृष्ठ या सामग्री आदि गलत छपी हुई या फटी हुई या गायब तो नहीं है। यदि ऐसा है, तो इसे एक नई QCA पुस्तिका से बदल लें।
2. अभ्यर्थियों को सभी प्रासंगिक विवरण जैसे नाम, ईमेल, रोल नंबर, मोबाइल नंबर आदि का आवंटित स्थान पर उल्लेख करना होगा ।
3. अभ्यर्थियों से अपेक्षा की जाती है कि वह आवंटित समय-सीमा के भीतर ही सभी 12 प्रश्नों के उत्तर-लेखन का प्रयास करें।
4. प्रत्येक उत्तर, प्रवेश के समय चुनी गयी भाषा के माध्यम में ही लिखे जाने चाहिए।
5. अभ्यर्थियों को विशिष्ट प्रश्न के उत्तर संबंधित प्रश्न के नीचे ही लिखने होंगे। आवंटित स्थान के बाहर लिखे गए किसी भी उत्तर को क्रेडिट नहीं दिया जाएगा।
6. कृपया साफ-सुथरा लिखें। अपठनीय लेखन से बचें।
7. QCAB में अप्रासंगिक तथ्यों को न लिखें / न ही चिह्नित करें।

REMARKS: .....

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Student Concerns / Query	Evaluator's Feedback / Response
1	1 .....
2	2 .....
3	3 .....

MARKING SCHEME *

Marks Per Ques.	Below Average	Average	Above Average
10 Marks	Below 3.00	3.00 - 3.75	4.00 and above
15 Marks	Below 4.50	4.50 - 5.75	6.00 and above

* Subject to change without prior notice.

IMPORTANT QR CODES

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Common mistake and Correct Filled QCAB

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MACRO COMMENTS

The Purpose of evaluation@nextias.com is to provide constructive suggestions on 'How to improve Answer Writing and thereby score better marks.

STRENGTHS OF THE CANDIDATE

AREAS OF IMPROVEMENT

IMPROVEMENT SUGGESTIONS

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